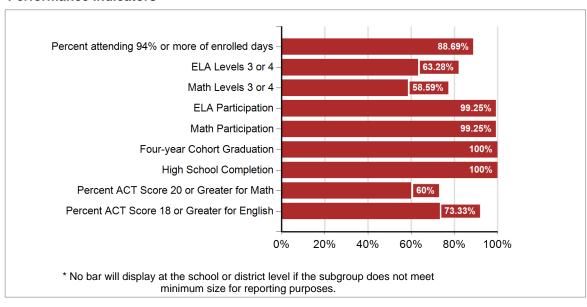
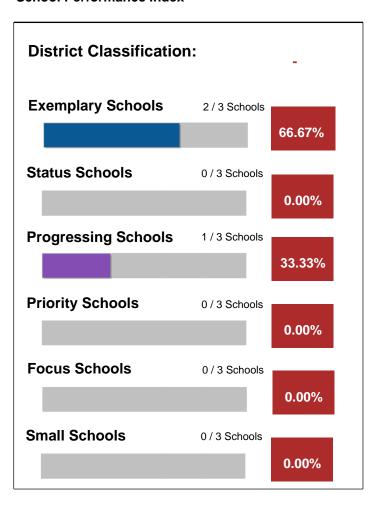
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 101

Percent of Classes taught by Highly Qualified Teachers 100.00%

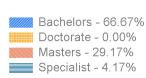
Percent of Classes not taught by Highly Qualified Teachers 0.00%

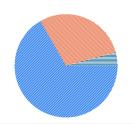
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.78
School Service Specialists	1.89
Teachers	21.23
Average Years of Experience	18
Percent with Advanced Degrees	34.15%

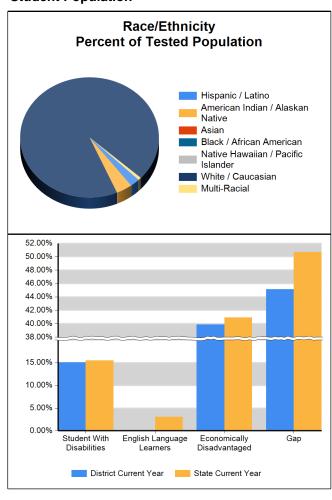
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



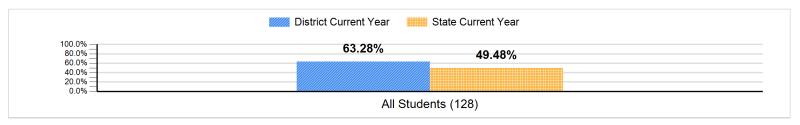


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



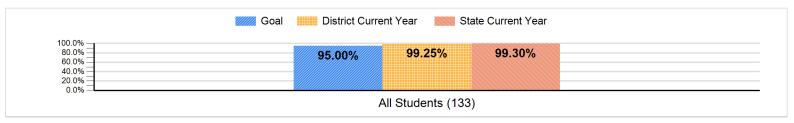
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	128	63.28	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	120	65.83	55.49
Multi-Racial	*		44.36
Student With Disabilities	17	23.53	16.36
English Language Learners	*		10.12
Economically Disadvantaged	51	50.98	33.16
Female	65	76.92	55.85
Male	63	49.21	43.36
Migrant	*		11.98
Gap	56	51.79	32.78
Non-Gap	72	72.22	65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: ELA Participation Rate



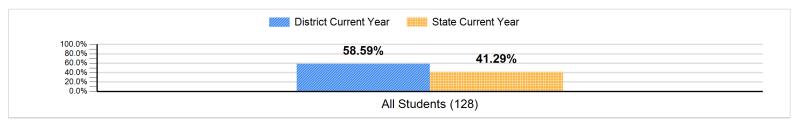
Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	133	95.00	99.25	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	124	95.00	99.19	99.46
Multi-Racial	*			99.36
Student With Disabilities	20	95.00	95.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	53	95.00	100.00	99.15
Female	66	95.00	100.00	99.32
Male	67	95.00	98.51	99.28
Migrant	*			96.52
Gap	60	95.00	98.33	99.09
Non-Gap	73	95.00	100.00	99.51

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	128	58.59	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	120	60.00	47.29
Multi-Racial	*		36.64
Student With Disabilities	17	23.53	15.28
English Language Learners	*		9.22
Economically Disadvantaged	51	43.14	25.44
Female	65	58.46	40.96
Male	63	58.73	41.60
Migrant	*		5.22
Gap	56	46.43	25.67
Non-Gap	72	68.06	56.43

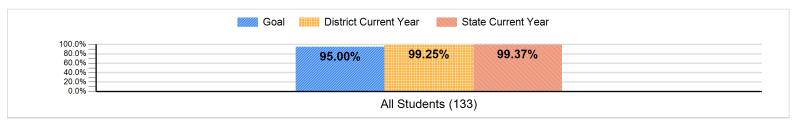
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Student Achievement: Math Participation Rate

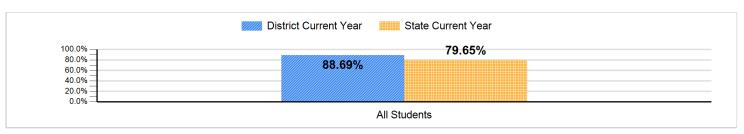


Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	133	95.00	99.25	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	124	95.00	99.19	99.47
Multi-Racial	*			99.30
Student With Disabilities	20	95.00	95.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	53	95.00	100.00	99.29
Female	66	95.00	100.00	99.38
Male	67	95.00	98.51	99.35
Migrant	*			100.00
Gap	60	95.00	98.33	99.22
Non-Gap	73	95.00	100.00	99.51

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Attendance



Attendance: Data Matrix

	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.69	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	70.00	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	89.26	85.22
Multi-Racial	*	72.60
Student With Disabilities	78.57	74.13
English Language Learners	*	81.72
Economically Disadvantaged	85.07	69.40
Female	92.59	79.54
Male	85.06	79.76
Migrant	*	89.15
Gap	84.62	71.93
Non-Gap	92.22	89.28

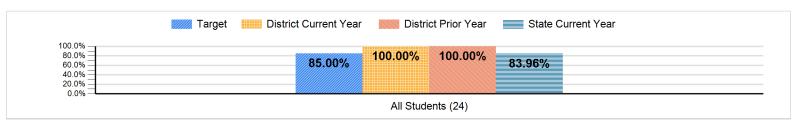
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Four-year Cohort Graduation

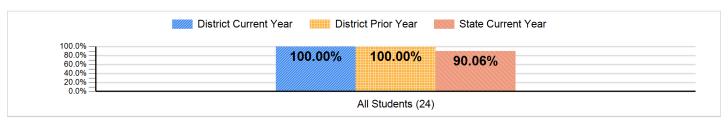


Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Graduation Graduation Gra		Four-year Cohort Graduation Percentage
All Students	24	85.00	100.00	100.00	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	22	85.00	100.00	100.00	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	12	85.00	100.00		86.42
Male	12	85.00	100.00	100.00	81.65
Migrant	*	85.00			73.53
Gap	*	85.00			68.38
Non-Gap	16	85.00	100.00		93.82

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High School Completion

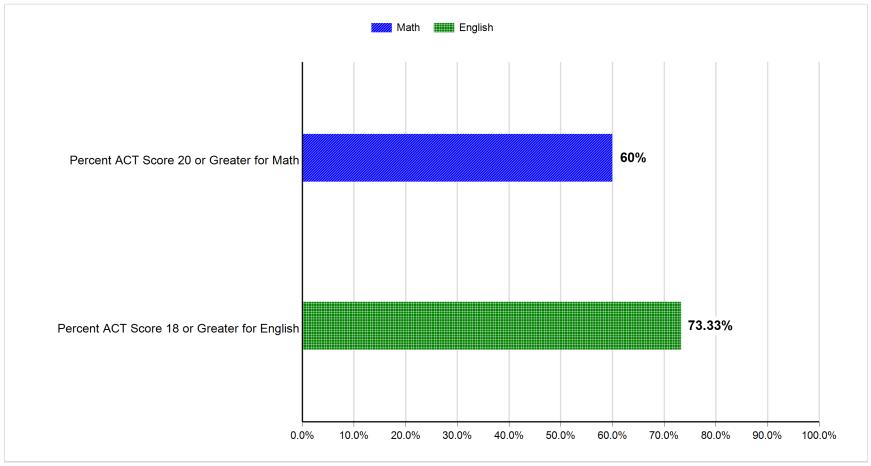


High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	24	100.00	100.00	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	22	100.00	100.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	12	100.00		91.30
Male	12	100.00	100.00	88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	16	100.00		96.02

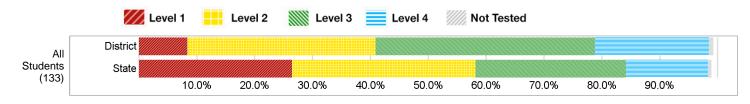
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College and Career Readiness



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All Assessed: Math All Grades



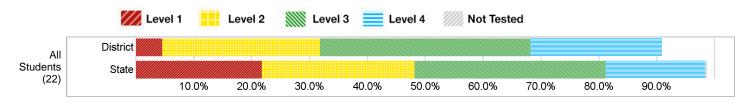
All Assessed: Math All Grades - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	133	8.33	32.58	37.88	19.70	0.75	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	124	6.50	33.33	38.21	21.14	0.81	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	20	36.84	31.58	15.79	5.26	5.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	53	13.21	41.51	32.08	11.32	0.00	40.34	32.77	18.04	6.33	0.70
Female	66	7.58	34.85	36.36	21.21	0.00	25.74	33.03	26.54	13.39	0.62
Male	67	9.09	30.30	39.39	18.18	1.49	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	60	13.56	37.29	35.59	10.17	1.67	40.27	32.04	17.83	6.63	0.77
Non-Gap	73	4.11	28.77	39.73	27.40	0.00	12.28	31.41	34.36	21.85	0.49

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

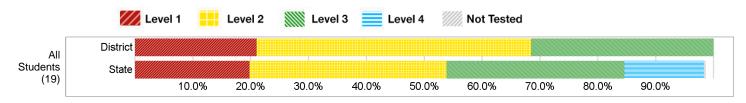
			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	4.55	27.27	36.36	22.73	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	4.76	28.57	38.10	23.81	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	12	8.33	25.00	33.33	25.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						21.80	27.75	33.13	16.15	0.29
Male	13	0.00	15.38	38.46	30.77	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	13	7.69	23.08	30.77	23.08	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



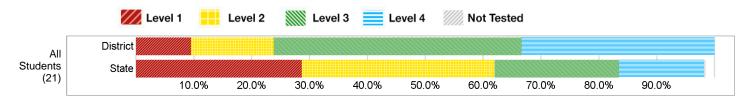
All Assessed: Math Grade 04 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	21.05	47.37	31.58	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	18	16.67	50.00	33.33	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						31.99	36.97	22.21	6.33	0.30
Female	10	20.00	40.00	40.00	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	10	30.00	40.00	30.00	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	9.52	14.29	42.86	33.33	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	5.56	16.67	38.89	38.89	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19
Female	11	9.09	18.18	45.45	27.27	0.00	29.47	35.46	20.75	13.01	0.37
Male	10	10.00	10.00	40.00	40.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	10	20.00	30.00	40.00	10.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	11	0.00	0.00	45.45	54.55	0.00	12.62	34.22	29.50	23.60	0.35

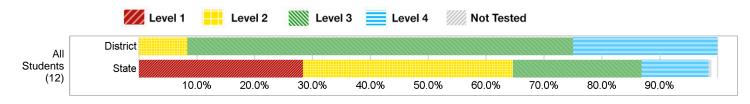
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	12	0.00	8.33	66.67	25.00	0.00	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91	
Asian	*						41.18	23.53	17.65	15.88	0.00	
Black / African American	*						53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	12	0.00	8.33	66.67	25.00	0.00	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96	
English Language Learners	*						81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	*						43.57	34.68	14.39	5.01	0.55	
Female	*						26.83	37.51	23.15	11.19	0.48	
Male	*						29.73	35.13	21.37	11.91	0.54	
Migrant	*					78.72	17.02	4.26	0.00	0.00		
Gap	*							34.43	13.87	4.90	0.60	
Non-Gap	*						11.91	38.28	31.15	18.64	0.42	

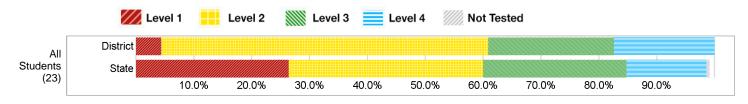
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 15 of 33

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All Assessed: Math Grade 07



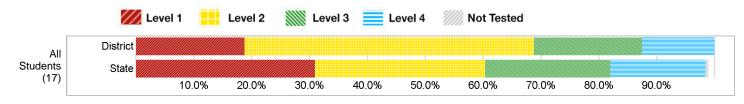
All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	23	4.35	56.52	21.74	17.39	0.00	26.38	33.61	24.75	13.84	0.57	
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97	
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26	
Asian	*						42.07	20.12	18.90	17.68	1.20	
Black / African American	*						50.64	30.90	13.30	3.43	0.00	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	20	5.00	55.00	20.00	20.00	0.00	19.55	34.25	28.51	16.51	0.46	
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00	
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48	
English Language Learners	*						73.93	18.21	6.43	0.71	1.41	
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73	
Female	10	0.00	70.00	10.00	20.00	0.00	26.22	34.61	24.36	13.78	0.53	
Male	13	7.69	46.15	30.77	15.38	0.00	26.54	32.65	25.12	13.90	0.61	
Migrant	*						72.34	17.02	6.38	0.00	0.00	
Gap	11	9.09	54.55	36.36	0.00	0.00	42.42	34.02	15.22	5.56	0.85	
Non-Gap	12	0.00	58.33	8.33	33.33	0.00	11.21	33.22	33.77	21.68	0.30	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	17	18.75	50.00	18.75	12.50	5.88	30.92	29.37	21.73	16.39	0.55	
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27	
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32	
Asian	*						30.30	21.21	20.61	26.67	0.60	
Black / African American	*						50.71	23.21	13.93	7.86	0.36	
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00	
White / Caucasian	16	13.33	53.33	20.00	13.33	6.25	24.74	30.22	24.54	19.12	0.45	
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52	
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92	
English Language Learners	*						76.95	12.89	3.91	2.73	0.39	
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56	
Female	*						28.45	30.79	22.96	16.53	0.52	
Male	10	22.22	55.56	22.22	0.00	10.00	33.24	28.04	20.57	16.26	0.57	
Migrant	*						70.59	17.65	5.88	2.94	0.00	
Gap	*						47.59	28.52	13.71	7.01	0.70	
Non-Gap	*						15.37	30.17	29.20	25.13	0.41	

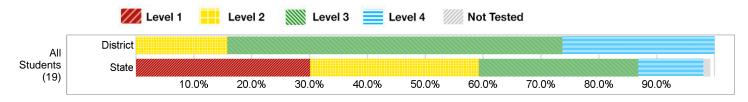
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



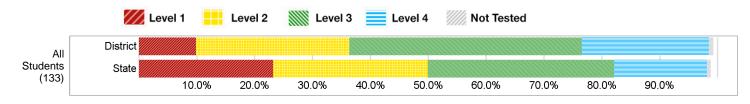
All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	0.00	15.79	57.89	26.32	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	0.00	15.79	57.89	26.32	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	12	0.00	16.67	50.00	33.33	0.00	28.30	29.39	30.79	10.08	1.17
Male	*						31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	*						47.40	26.70	16.84	4.09	1.93
Non-Gap	14	0.00	14.29	57.14	28.57	0.00	19.91	30.61	33.87	15.37	0.81

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All Assessed: ELA All Grades



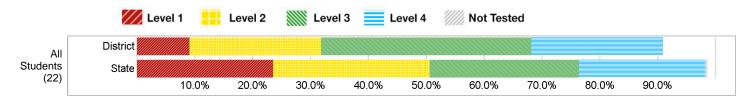
All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	133	9.85	26.52	40.15	21.97	0.75	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07	
Asian	*						31.18	22.45	25.15	17.64	1.97	
Black / African American	*						34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79	
White / Caucasian	124	8.13	26.02	42.28	22.76	0.81	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	20	47.37	21.05	21.05	0.00	5.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*						59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	53	18.87	30.19	35.85	13.21	0.00	36.33	28.89	24.04	7.81	0.84	
Female	66	4.55	18.18	48.48	28.79	0.00	18.54	25.35	35.29	19.34	0.68	
Male	67	15.15	34.85	31.82	15.15	1.49	27.66	28.04	29.24	12.81	0.72	
Migrant	*						62.82	15.52	9.75	1.44	3.48	
Gap	60	20.34	27.12	35.59	13.56	1.67	36.44	28.67	23.44	7.86	0.91	
Non-Gap	73	1.37	26.03	43.84	28.77	0.00	9.66	24.74	41.15	24.33	0.49	

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	9.09	22.73	36.36	22.73	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	9.52	23.81	38.10	23.81	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	12	16.67	33.33	33.33	8.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						20.11	26.69	26.89	25.03	0.37
Male	13	7.69	23.08	30.77	23.08	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	13	15.38	30.77	30.77	7.69	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						9.59	23.49	33.16	33.69	0.24

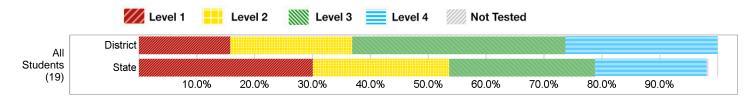
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

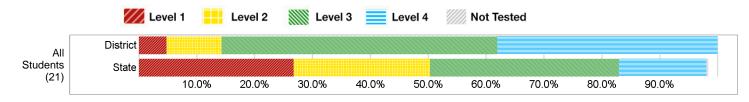
			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	15.79	21.05	36.84	26.32	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	18	11.11	22.22	38.89	27.78	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						43.89	23.94	19.60	9.51	0.41
Female	10	10.00	10.00	50.00	30.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	10	30.00	20.00	20.00	30.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



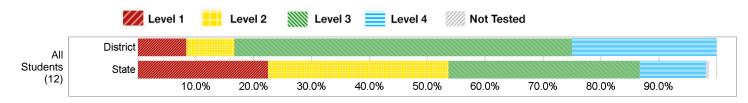
All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	21	4.76	9.52	47.62	38.10	0.00	26.74	23.53	32.69	15.08	0.35	
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68	
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39	
Asian	*						24.56	24.56	30.99	18.13	1.72	
Black / African American	*						36.33	24.46	25.54	5.40	1.07	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	18	0.00	5.56	55.56	38.89	0.00	20.56	23.48	36.36	18.12	0.27	
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32	
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23	
English Language Learners	*						68.05	17.43	4.15	0.00	2.82	
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28	
Female	11	0.00	9.09	45.45	45.45	0.00	22.75	22.11	35.40	18.27	0.41	
Male	10	10.00	10.00	50.00	30.00	0.00	30.52	24.88	30.13	12.06	0.29	
Migrant	*						67.65	17.65	5.88	5.88	2.86	
Gap	10	10.00	10.00	60.00	20.00	0.00	40.21	24.42	24.40	7.39	0.32	
Non-Gap	11	0.00	9.09	36.36	54.55	0.00	11.19	22.50	42.26	23.96	0.39	

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

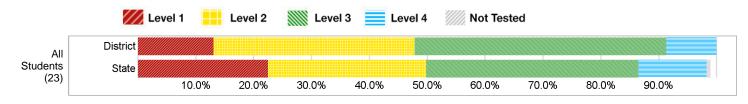
			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	12	8.33	8.33	58.33	25.00	0.00	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83		
Asian	*						32.53	24.10	21.69	18.67	2.35		
Black / African American	*						31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*												
White / Caucasian	12	8.33	8.33	58.33	25.00	0.00	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96		
English Language Learners	*						61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	*						34.99	33.15	23.67	5.31	0.67		
Female	*						17.80	29.10	37.14	14.42	0.53		
Male	*						26.90	33.19	29.12	8.67	0.58		
Migrant	*						67.39	17.39	4.35	2.17	2.13		
Gap	*						35.36	33.10	23.05	4.96	0.70		
Non-Gap	*						8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



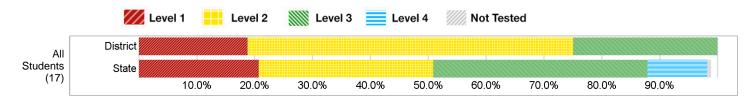
All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	13.04	34.78	43.48	8.70	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	10.00	35.00	45.00	10.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	10	0.00	40.00	60.00	0.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	13	23.08	30.77	30.77	15.38	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	11	27.27	27.27	36.36	9.09	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	12	0.00	41.67	50.00	8.33	0.00	8.74	25.30	47.49	18.26	0.33

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

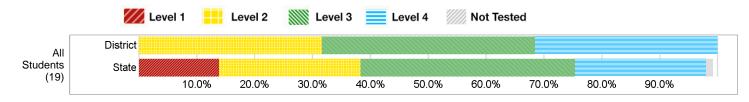
			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	17	18.75	56.25	25.00	0.00	5.88	20.71	30.16	37.01	10.32	0.68	
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10	
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32	
Asian	*						28.22	22.70	33.13	12.88	1.81	
Black / African American	*						32.13	30.32	25.63	4.69	1.42	
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00	
White / Caucasian	16	20.00	53.33	26.67	0.00	6.25	16.49	29.48	40.51	12.10	0.51	
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52	
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17	
English Language Learners	*						59.84	24.50	5.22	0.00	3.11	
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78	
Female	*						14.42	28.86	42.03	13.15	0.68	
Male	10	22.22	66.67	11.11	0.00	10.00	26.62	31.37	32.30	7.66	0.68	
Migrant	*						67.65	14.71	11.76	0.00	0.00	
Gap	*						33.52	32.93	26.01	3.93	0.96	
Non-Gap	*						8.80	27.58	47.25	16.26	0.41	

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All Assessed: ELA Grade 11



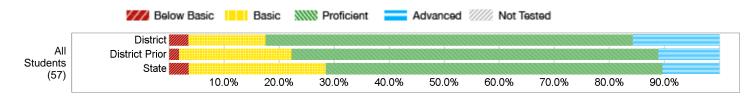
All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	19	0.00	31.58	36.84	31.58	0.00	13.83	24.45	37.09	22.62	1.22	
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96	
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37	
Asian	*						43.35	17.34	23.12	15.03	1.14	
Black / African American	*						24.64	28.99	34.30	7.25	1.90	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	19	0.00	31.58	36.84	31.58	0.00	11.09	23.54	38.39	25.38	0.98	
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69	
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09	
English Language Learners	*						78.10	10.95	1.46	0.00	2.84	
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96	
Female	12	0.00	8.33	41.67	50.00	0.00	8.73	22.05	40.72	27.10	1.19	
Male	*						18.93	26.85	33.47	18.14	1.24	
Migrant	*						93.94	6.06	0.00	0.00	0.00	
Gap	*						25.50	28.73	30.06	10.65	1.93	
Non-Gap	14	0.00	21.43	42.86	35.71	0.00	6.98	21.94	41.22	29.64	0.80	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



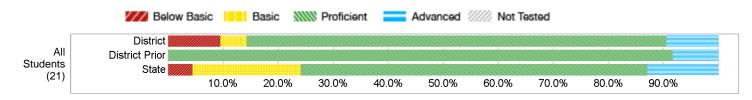
All Assessed: Science All Grades - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	57	3.51	14.04	66.67	15.79	0.00	1.85	20.37	66.67	11.11	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	53	1.89	15.09	66.04	16.98	0.00	1.92	19.23	67.31	11.54	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	21	9.52	19.05	66.67	4.76	0.00	0.00	19.05	66.67	14.29	0.00	6.93	35.84	51.87	5.35	2.01
Female	30	3.33	10.00	63.33	23.33	0.00	0.00	14.81	66.67	18.52	0.00	3.46	26.31	62.61	7.63	1.31
Male	27	3.70	18.52	70.37	7.41	0.00	3.70	25.93	66.67	3.70	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*				·					·		38.61	45.54	14.85	0.99	1.94
Gap	23	8.70	21.74	65.22	4.35	0.00	0.00	16.67	70.83	12.50	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	34	0.00	8.82	67.65	23.53	0.00	3.33	23.33	63.33	10.00	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



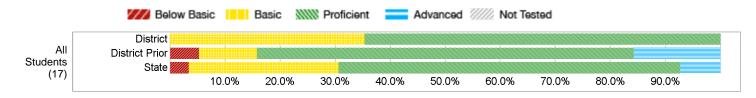
All Assessed: Science Grade 05 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	21	9.52	4.76	76.19	9.52	0.00	0.00	0.00	91.67	8.33	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	5.56	5.56	77.78	11.11	0.00	0.00	0.00	91.67	8.33	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											8.28	30.00	54.79	6.93	1.24
Female	11	9.09	9.09	72.73	9.09	0.00						4.78	21.95	63.97	9.31	0.91
Male	10	10.00	0.00	80.00	10.00	0.00						4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	10	20.00	10.00	70.00	0.00	0.00						7.89	28.85	55.71	7.55	1.18
Non-Gap	11	0.00	0.00	81.82	18.18	0.00						0.44	9.12	71.32	19.12	0.46

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All Assessed: Science Grade 08



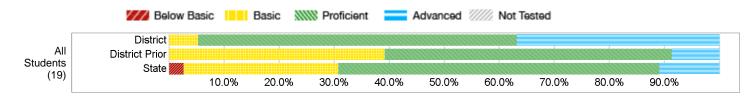
All Assessed: Science Grade 08 - Data Matrix

		District Current Year					Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	17	0.00	35.29	64.71	0.00	0.00	5.26	10.53	68.42	15.79	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	16	0.00	37.50	62.50	0.00	0.00	5.56	5.56	72.22	16.67	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*											6.23	39.22	51.14	3.40	1.40
Female	*											3.19	28.20	62.84	5.77	0.81
Male	10	0.00	40.00	60.00	0.00	0.00	10.00	20.00	60.00	10.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	*											6.55	39.91	50.19	3.35	1.40
Non-Gap	*						9.09	0.00	72.73	18.18	0.00	0.43	15.50	72.96	11.10	0.47

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	0.00	5.26	57.89	36.84	0.00	0.00	39.13	52.17	8.70	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	0.00	5.26	57.89	36.84	0.00	0.00	40.91	50.00	9.09	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	12	0.00	0.00	50.00	50.00	0.00	0.00	36.36	45.45	18.18	0.00	2.05	29.18	60.93	7.83	1.39
Male	*						0.00	41.67	58.33	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	*						0.00	18.18	63.64	18.18	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	14	0.00	0.00	57.14	42.86	0.00	0.00	58.33	41.67	0.00	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

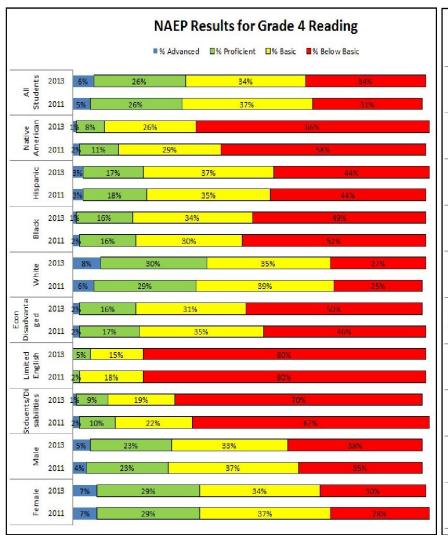
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

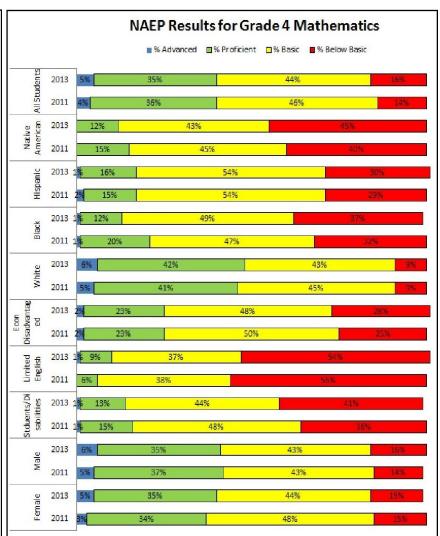
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

